

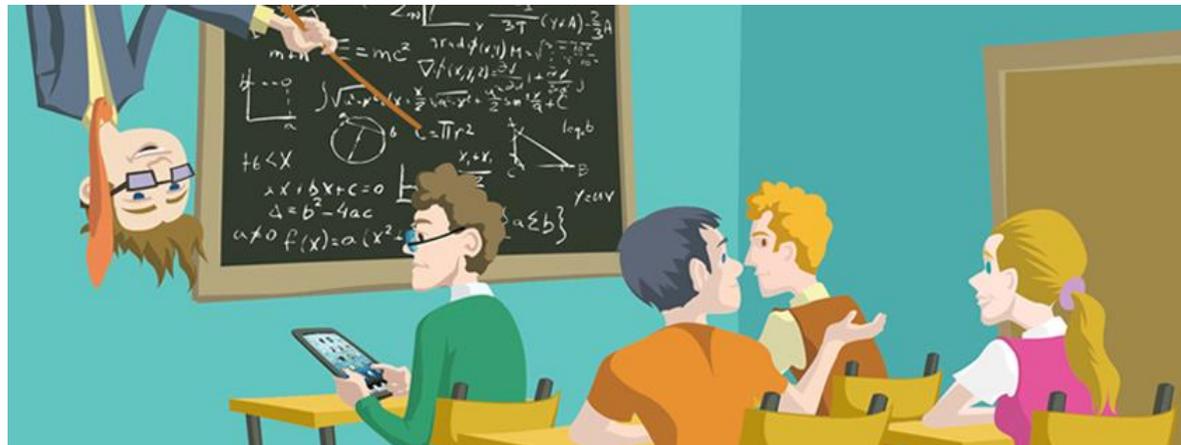
SCHOOL REVOLUTION! THE FLIPPED CLASSROOM AND INNOVATIVE DIDACTIC METHODOLOGIES

20 – 26 October, 2019 | Verona

Venues:

Sunday 20th: Istituto “Galileo Ferraris”, via del Pontiere 40, Verona

From Monday to Saturday: Liceo Scientifico “Angelo Messedaglia”, via Bertoni 3b





7 days of training

for European schools' teachers and VET teachers

Training program¹ Classroom tutor: Anna Schena	
<p style="text-align: center;">Sunday, 20th</p> <p>Afternoon session – Introduction Attilio Orecchio Course welcome Aims and objectives</p> <p>Aimilia Markouizou Gica Team building activity</p> <p>Evening - Social dinner</p>	<p style="text-align: center;">Monday, 21st</p> <p>Morning session – Exchange Facilitators: Aimilia Markouizou Gica – Anna Schena Exchange of didactic practices among participants</p> <p>Afternoon session – Cooperative learning Aimilia Markouizou Gica Cooperative Learning in theory and practice</p>

¹ Morning sessions take place from 9:00 to 13:00, while afternoon sessions take place from 14:30 to around 17:30

GLOCAL FACTORY

<p style="text-align: center;">Tuesday, 22nd</p> <p>Morning session- “Flip the teacher!” <i>Aimilia Markouizou Gica</i> The Flipped Teacher for the Flipped Classroom</p> <p>Afternoon session – Formal & informal <i>Anna Schena</i> Crossing formal and informal education: Experiential Learning</p>	<p style="text-align: center;">Wednesday, 23rd</p> <p>Morning session – The Flipped Classroom <i>Sabrina Parutta</i> Flip your class: overview on methods and tools Workshop: How to build a website for your flipped class</p> <p>Afternoon session – The Flipped Classroom <i>Sabrina Parutta</i> Workshop: How to make a video lesson for your flipped class</p>
<p style="text-align: center;">Thursday, 24th</p> <p>Morning session and Afternoon session – The Flipped Classroom <i>Sabrina Parutta</i> Useful resources and websites to plan your flipped class</p> <p>Workshop: Design a cooperative assignment for students and its evaluation system</p>	<p style="text-align: center;">Friday, 25th</p> <p>Morning session – Flipped Classroom applied <i>Silvia Recchia</i> Action Research on Using Flipped Classroom Principles to Teach Upper High School Chemistry</p> <p>Workshop: Designing online web-quest</p> <p>Afternoon session – The future of ICTs in Education <i>Silvia Recchia</i> Workshop: Designing online web-quest</p> <p>Evening - Social dinner</p>

Saturday, 26th

Morning session – Wrapping up

Attilio Orecchio

Last reflections: Flipped Classroom, motivation, fight against dropping-out and Early School Leaving

Beyond the training course: Ideas on how to disseminate the course within your school

Course review and evaluation

Validation of learning outcomes and certification

As of lunch time

Departure

Trainers:

Aimilia Markouizou Gica: With a Primary Education, Teaching English as a Foreign Language, a Psychology and a Psychology of Education background (Master's), she has worked extensively as a trainer with adolescents, parents, teachers and other professionals, both in Greece and abroad on issues concerning Prevention, Early Intervention of Substance Abuse, Psychology, Prevention of Child Accidents, Teaching and Learning, Community Work, Adolescence and Parenting. Through her 20-year clinical experience as a Family Therapist, she brings a multidimensional expertise in her work with individuals and groups, applying the principles of Systemic Theory, Practice and Supervision, Attachment theory, Appreciative Inquiry, Process Work and Social Network Theory and Methodology in diverse contexts (schools, organizations, judicial system, families). She has been trained on and taken part in various European projects and has participated in developing an on-line guide for Teachers, Mental Health Professionals and Parents on Prevention and Early Intervention of Drug Abuse and other Addictive Behaviors.

Sabrina Paruffa: she's a teacher and teacher trainer. She is presently teaching English at ITSSE "Odorico Mattiussi" in Pordenone (Italy), an upper secondary school whose courses include Business economics, Law, Computer science, Financial Accounting, Marketing. She takes advantage of the opportunities offered by the web to meet students' need and capitalise on the work we do together. Flipped classroom, cooperative learning and real-task based activities are widely used in her lessons because she believes they can help student develop critical thinking skills which are necessary to cope with the challenges of a world where information has become abundant, redundant and overwhelming.

Attilio Orecchio: University degree in Political Sciences, International Studies. Professor of Techniques of Euro-projecting at the Venice International University. Since twenty years he writes European projects in the field of school, vocational training, social inclusion, education to human rights and sustainable development. Many times he has been in charge of the coordination of such projects, or anyway he has given a contribution to their implementation, working with schools, universities, local institutions, associations, NGOs.

Silvia Recchia: teacher of Chemistry in the State Technical Institute "Galileo Ferraris" of Verona. Expert and teachers' trainer in Flipped Classroom applied to scientific subjects.

Anna Schena: former leader of the Scout Movement, project manager of two Erasmus Plus projects in the field of youth work and interculturality.